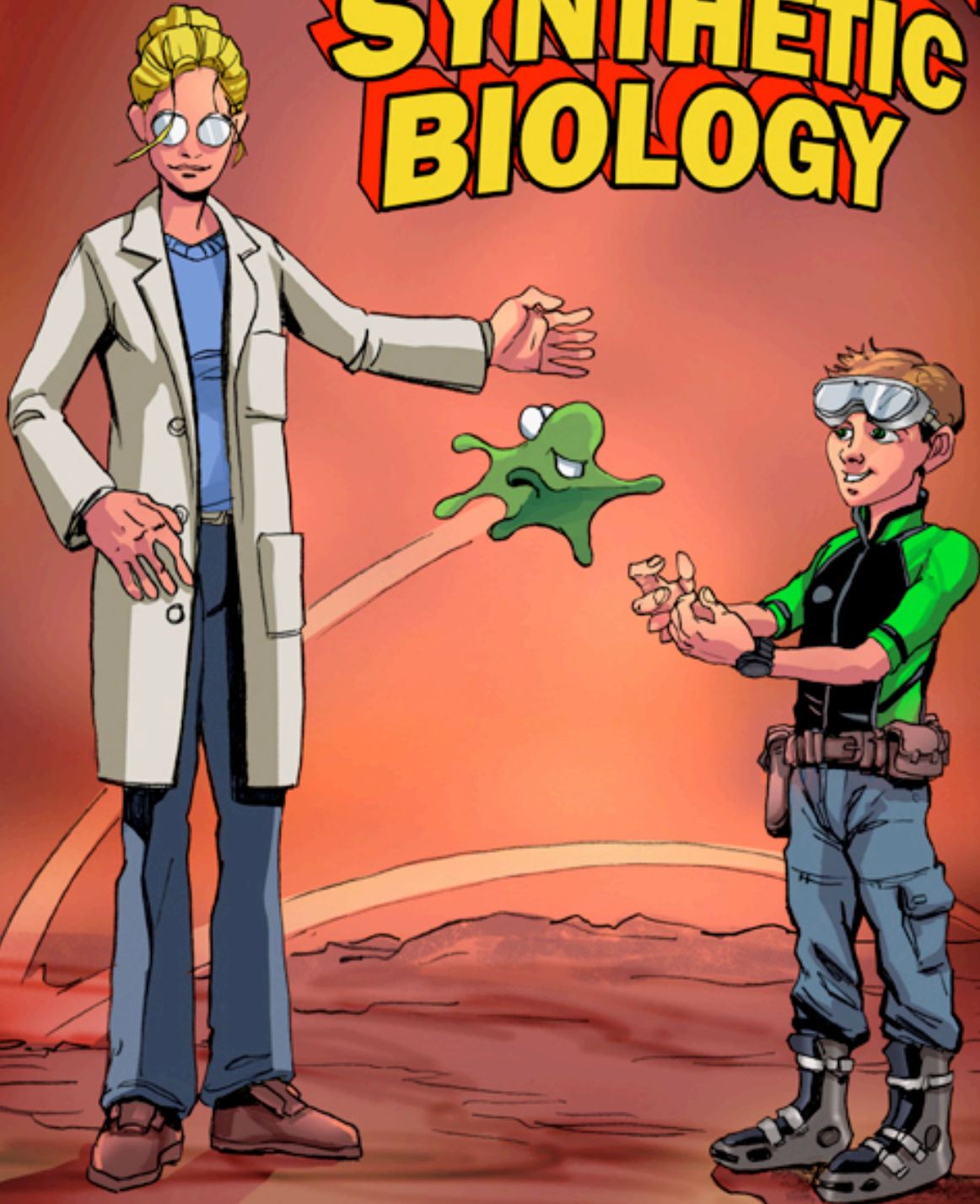


# ADVENTURES IN SYNTHETIC BIOLOGY



STORY: DREW ENDY ISADORA DEESE  
THE MIT SYNTHETIC BIOLOGY WORKING GROUP  
ART: CHUCK WADEY [www.CHUCKWADEY.COM](http://www.CHUCKWADEY.COM)



# PROGRAMMING DNA



CAREFUL-  
NOT TOO  
CLOSE.

CHECK OUT THOSE  
BACTERIA.



IMAGINE WHAT MIGHT  
BECOME POSSIBLE IF  
THEY WERE WORKING  
FOR US!

HMM... ARE YOU SURE YOU  
UNDERSTAND ENOUGH ABOUT  
WHAT YOU WANT TO DO?

YOU DON'T WANT  
TO MAKE THINGS  
WORSE.



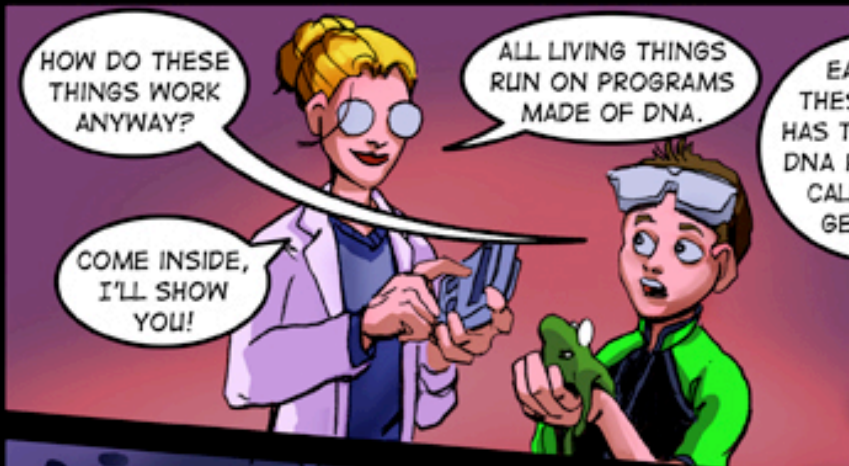
WE'LL ONLY FIND  
OUT BY TRYING!



LET'S GRAB  
ONE!

HI THERE,  
BUDDY.





HOW DO THESE THINGS WORK ANYWAY?

ALL LIVING THINGS RUN ON PROGRAMS MADE OF DNA.

COME INSIDE, I'LL SHOW YOU!

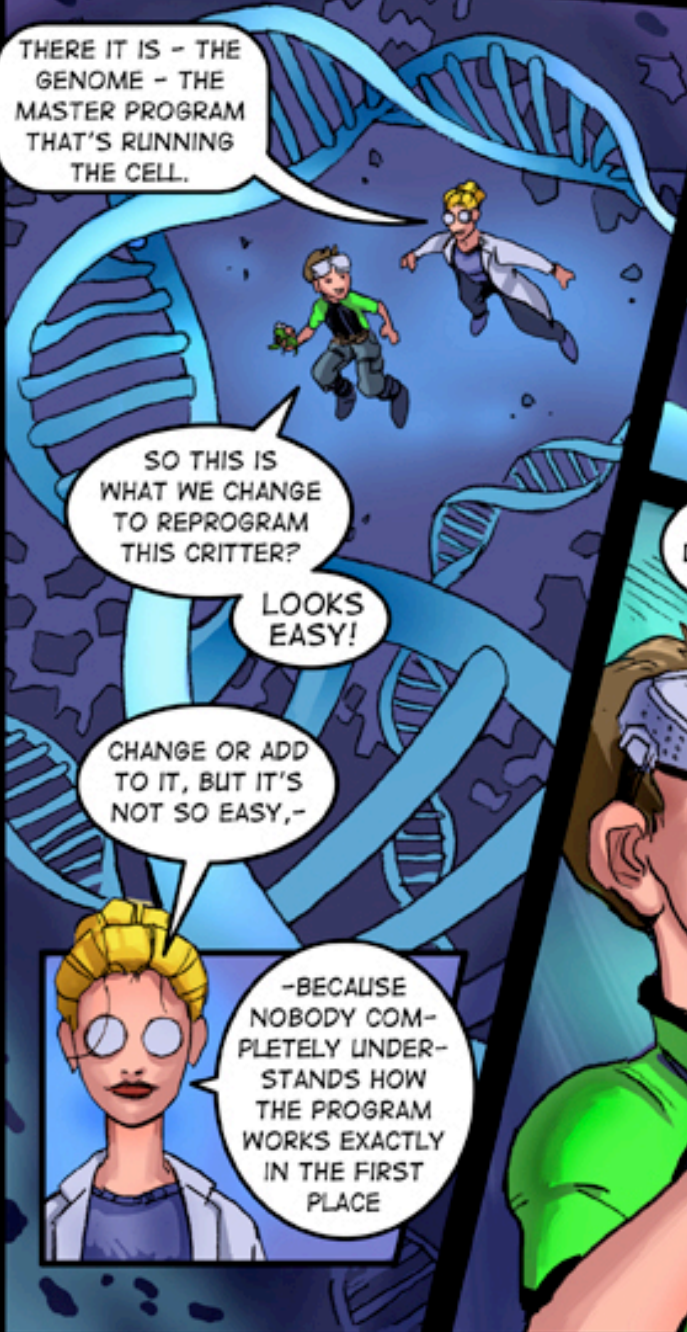


EACH OF THESE CELLS HAS THEIR OWN DNA PROGRAM, CALLED THE GENOME.

CHECK IT OUT!

WHAT?! WHOAH!

ZZZZT



THERE IT IS - THE GENOME - THE MASTER PROGRAM THAT'S RUNNING THE CELL.

SO THIS IS WHAT WE CHANGE TO REPROGRAM THIS CRITTER?

LOOKS EASY!

CHANGE OR ADD TO IT, BUT IT'S NOT SO EASY,-



-BECAUSE NOBODY COMPLETELY UNDERSTANDS HOW THE PROGRAM WORKS EXACTLY IN THE FIRST PLACE



AH, A WORTHY CHALLENGE. I ACCEPT!

WHAT EXACTLY DID YOU HAVE IN MIND?

HMMM...

ZZZZT



LATER, BACK IN THE LAB.

BACTERIA BALLOONS!

WANNA BET?

I'M NOT SURE THAT WILL WORK.



ALL I NEED TO DO IS MAKE THEM FORM A CLOSED FILM,-

UH HUH?



-THEN START PRODUCING HYDROGEN GAS, THEN...

OK, GOT IT. SO, UH, HOW DO I PROGRAM THIS LITTLE GUY?



FIRST YOU NEED TO ASSEMBLE THE DNA PARTS THAT ENCODE YOUR PROGRAM.



GET THEM FROM THE CATALOG.

ONE BALLOON-O-GENESIS-



LOAD THE DNA INTO OUR LITTLE FRIEND HERE.



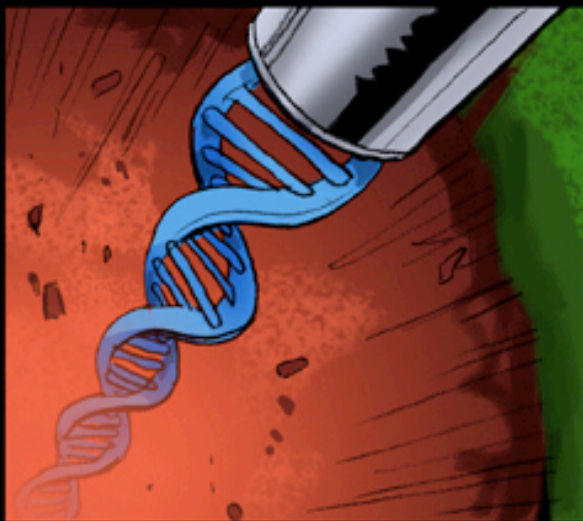
-AND ONE GAS-O-MATIC MODULE.

COOL, HERE THEY ARE!

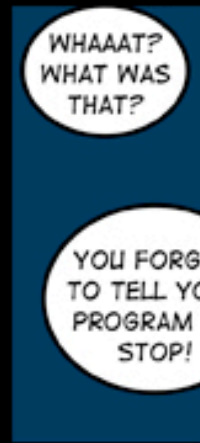
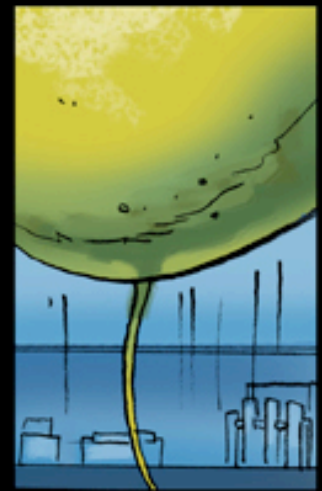
NOW WHAT?













# ENGINEERED GENETIC DEVICES

I KNOW BACTERIA BALLOONS COULD WORK-  
-IF ONLY THERE WAS SOME WAY TO STOP THEM FROM GROWING UNTIL THEY EXPLODE!

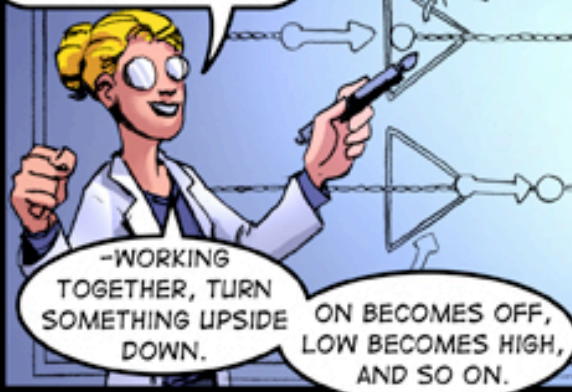
LET ME INTRODUCE YOU TO A FRIEND OF MINE. IT'S CALLED AN INVERTER DEVICE.

IT COULD BE THE ANSWER YOU'RE LOOKING FOR.

GEE, THANKS FOR TELLING ME AHEAD OF TIME!

WHAT THE HECK IS AN INVERTER?!

OK, PAY ATTENTION! AN INVERTER IS A COMBINATION OF BASIC DNA PARTS THAT-



- Parts of an Inverter**
- 1. Ribosome Binding Site (RBS)** - Basic elements that start the process of protein synthesis.
  - 2. Repressor** - A gene that encodes a particular type of protein that will bind DNA sites in a specific Operator part and cause changes in the rate of gene expression.
  - 3. Terminator** - Special elements that decrease the flow of RNA polymerase along DNA, sometimes to zero!
  - 4. Operator** - Stretches of DNA that contain Repressor protein binding sites and RNA polymerase binding and initiation sites. With a Repressor protein, the Operator part will be turned OFF. Without a Repressor protein, the Operator part will be turned ON, allowing RNA polymerase to bind and initiate a HIGH output signal.

YOU COULD HAVE USED AN INVERTER DEVICE TO HELP PREVENT BUDDY'S UNFORTUNATE ACCIDENT.



UHM... WHY'S IT CALLED A DEVICE?  
YOU'D PREFER THING-AMAJIGGY?

IT'S ENOUGH YOU'RE A KNOW-IT-ALL, YOU DON'T HAVE TO RUB IT IN.  
WE CALL AN INVERTER A DEVICE IN ORDER TO HIDE ALL THE DETAILS OF HOW IT WORKS.

FOR EXAMPLE, HERE'S SOME DNA CODE-  
-NOW YOU TELL ME WHAT IT DOES:

HEY! WATCH IT!  
I HAVE NO IDEA, OK? WHAT IS IT?  
DON'T FEEL BAD. MY POINT IS, YOU SHOULDN'T HAVE TO MEMORIZE EVERY LAST PIECE OF DNA.

WE'RE GOING TO HIDE ALL THESE DETAILS INSIDE THE DEVICE.

PHEW.  
HOW DID YOU DO THAT?





THIS IS HOW YOU MAKE AN INVERTER DEVICE.

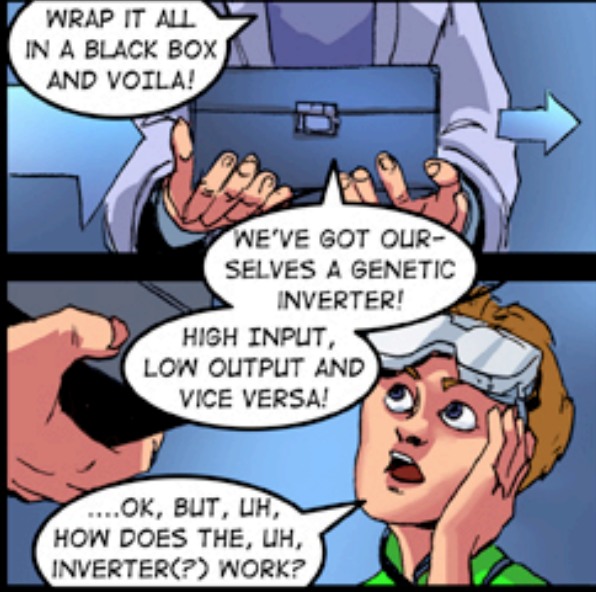
FIRST A RBS,

THEN A TERMINATOR-

-FOLLOWED BY A BREAK.

THEN A REPRESSOR,

FINALLY GRAB ANOTHER PIECE OF DNA AND PUT AN OPERATOR THERE.



WRAP IT ALL IN A BLACK BOX AND VOILA!

WE'VE GOT OURSELVES A GENETIC INVERTER!

HIGH INPUT, LOW OUTPUT AND VICE VERSA!

....OK, BUT, UH, HOW DOES THE, UH, INVERTER(?) WORK?



BUT, THE ENTIRE POINT OF ALL THIS-

-IS THAT WE ARE GONNA HIDE ALL THESE DETAILS INSIDE A BLACK BOX,-

-SO THAT YOU DON'T HAVE TO REMEMBER ALL THIS STUFF.



...WHEN THE INPUT SIGNAL IS HIGH-

-THE REPRESSOR PROTEIN IS KICKED UP-

AND THAT TURNS OFF THE OUTPUT SIGNAL. OK?

GOT IT!



SWEET. GENETIC DEVICES. I'M GONNA MAKE A WHOLE BUNCH OF 'EM!

GOOD LUCK!

TO BE CONTINUED...



# COMMON SIGNAL CARRIERS



DUDE!

WHAT ARE YOU DOING?

WHAT DOES IT LOOK LIKE?

MAKING GENETICALLY ENCODED INVERTERS, OF COURSE!



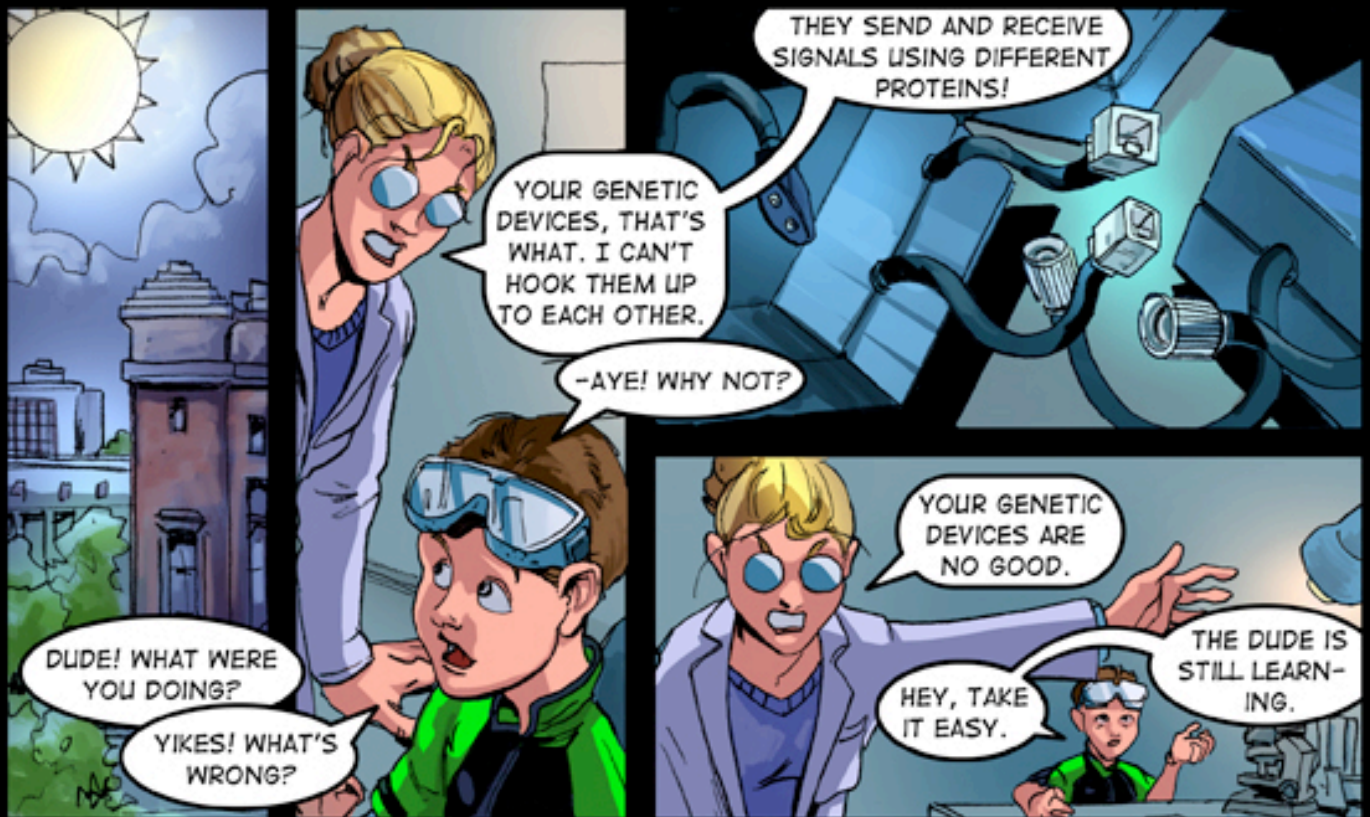
LOOKS LIKE YOU'VE REALLY GOTTEN THE HANG OF IT.

I'VE BEEN WANTING TO MAKE A RING OSCILLATOR.\*

ALL I NEED ARE THREE INVERTERS.

NO PROBLEM! YOU CAN HAVE THE PICK OF THE CROP!

THANKS! I THINK...



THEY SEND AND RECEIVE SIGNALS USING DIFFERENT PROTEINS!

YOUR GENETIC DEVICES, THAT'S WHAT. I CAN'T HOOK THEM UP TO EACH OTHER.

-AYE! WHY NOT?

DUDE! WHAT WERE YOU DOING?

YIKES! WHAT'S WRONG?

YOUR GENETIC DEVICES ARE NO GOOD.

HEY, TAKE IT EASY.

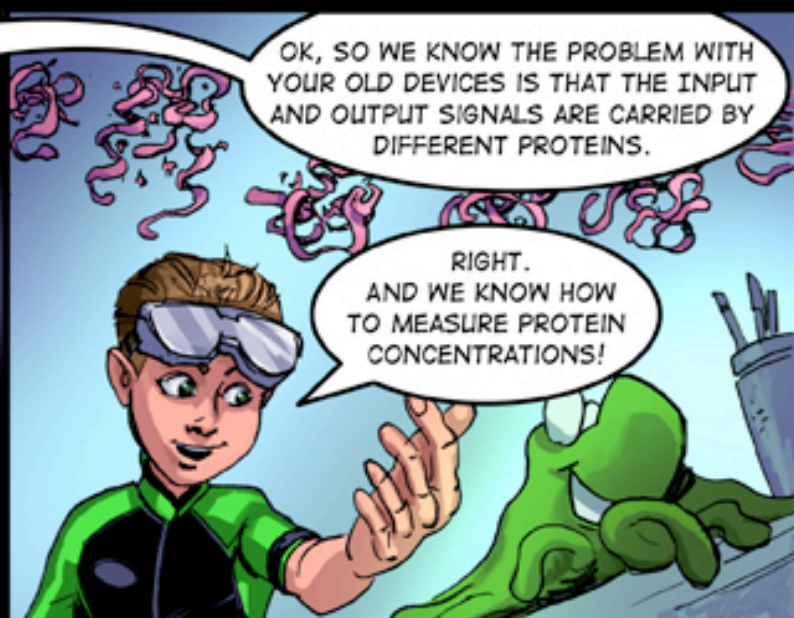
THE DUDE IS STILL LEARNING.





C'MON! MAKE SOME BETTER DEVICES THAT CAN BE RE-USED IN COMBINATION!

HOW?



OK, SO WE KNOW THE PROBLEM WITH YOUR OLD DEVICES IS THAT THE INPUT AND OUTPUT SIGNALS ARE CARRIED BY DIFFERENT PROTEINS.

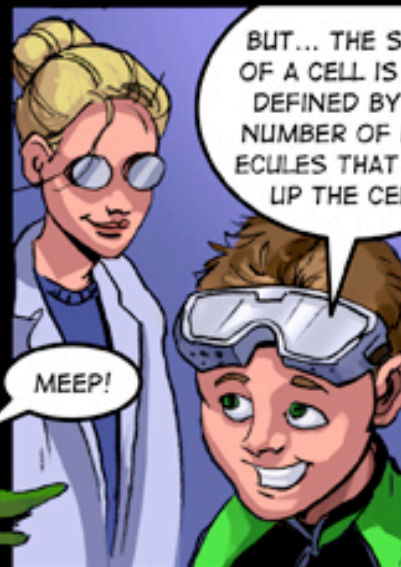
RIGHT. AND WE KNOW HOW TO MEASURE PROTEIN CONCENTRATIONS!



SO? THEY'RE STILL DIFFERENT PROTEINS.

WELL, I'LL GET A PRIZE FOR DISCOVERING AN IMPORTANT PROTEIN!

SO WHAT! THAT'S NOT GOING TO HELP ME TO CONNECT YOUR DEVICES TO EACH OTHER!



BUT... THE STATE OF A CELL IS BEST DEFINED BY THE NUMBER OF MOLECULES THAT MAKE UP THE CELL?

MEEP!



MAYBE NOT! WHY DON'T YOU TRY SOMETHING DIFFERENT?

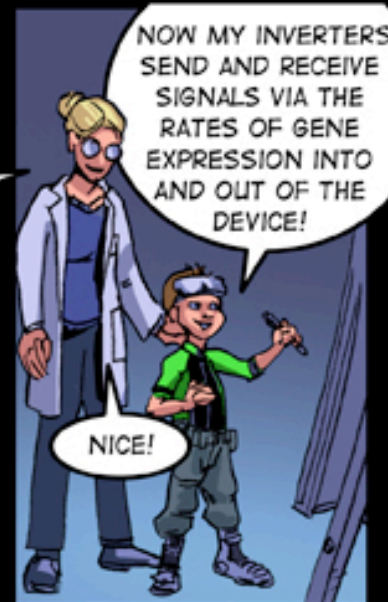


HMM...

WHAT ABOUT?...

CHECK THIS OUT!

WHAT?



NOW MY INVERTERS SEND AND RECEIVE SIGNALS VIA THE RATES OF GENE EXPRESSION INTO AND OUT OF THE DEVICE!

NICE!



WHEN THE INPUT RATE IS HIGH, THE REPRESSOR PROTEIN GETS MADE, IT SHOOTS UP AND LANDS ON THE OPERATOR SITE, AND THUS THE OUTPUT RATE IS LOW-

-WHEN THE INPUT RATE IS LOW, NO REPRESSOR GETS MADE, SO THE OUTPUT IS HIGH!

VERY GOOD! BUT WHAT EXACTLY IS THE RATE?

RATE OF GENE EXPRESSION.

WHAT DO YOU MEAN EXACTLY?

AH, THE STUDENT BECOMES THE MASTER. PRETEND YOU ARE STANDING ON THE DNA WHERE THE INPUT SIGNAL ARRIVES.

RATE OF GENE EXPRESSION IS THE NUMBER OF RNA POLYMERASE MOLECULES THAT TRUNDLE PAST YOU EACH SECOND.

LET'S CALL THIS POLYMERASE PER SECOND OR POPS!\*\*

GOOD. NOW WHAT?

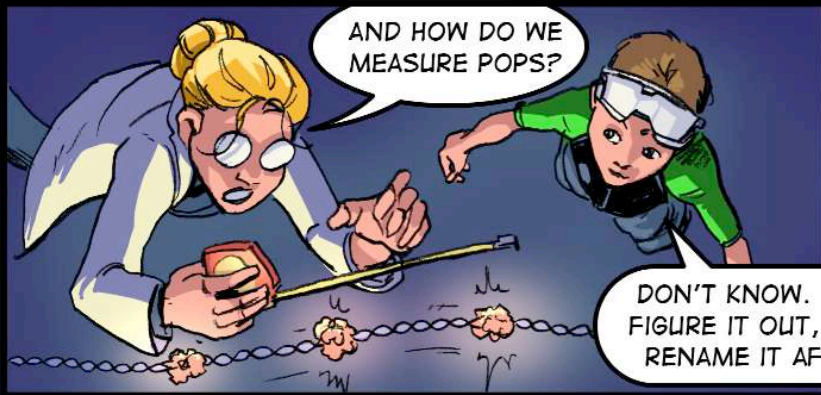
EXCELLENT!

POPS IS THE "FLOW" OF RNA POLYMERASE ALONG MY DNA WIRE.

KINDA LIKE ELECTRICAL CURRENT!

YES!!



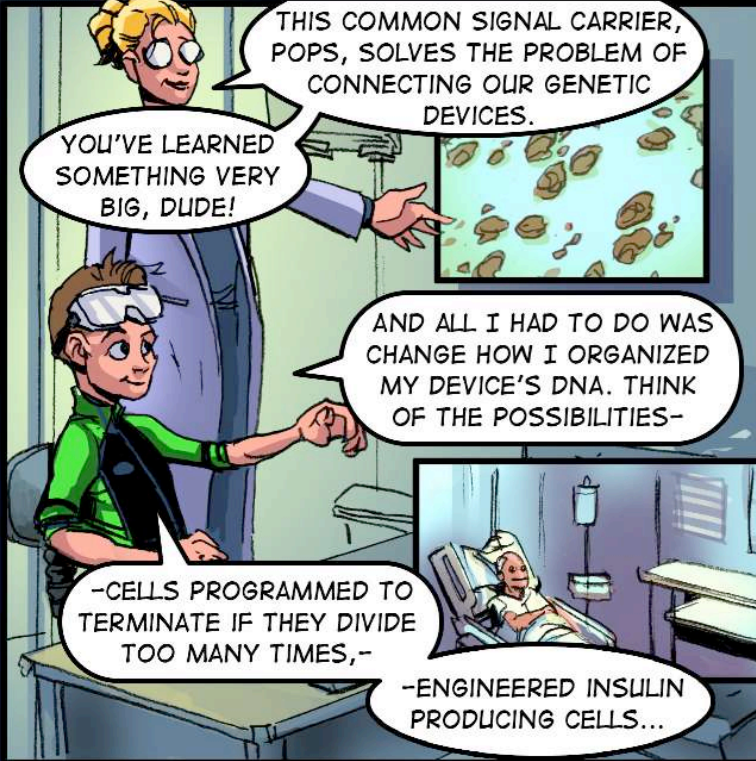


AND HOW DO WE MEASURE POPS?

DON'T KNOW. BUT IF I FIGURE IT OUT, YOU CAN RENAME IT AFTER ME!



1 GIGADUDE



THIS COMMON SIGNAL CARRIER, POPS, SOLVES THE PROBLEM OF CONNECTING OUR GENETIC DEVICES.

YOU'VE LEARNED SOMETHING VERY BIG, DUDE!

AND ALL I HAD TO DO WAS CHANGE HOW I ORGANIZED MY DEVICE'S DNA. THINK OF THE POSSIBILITIES-

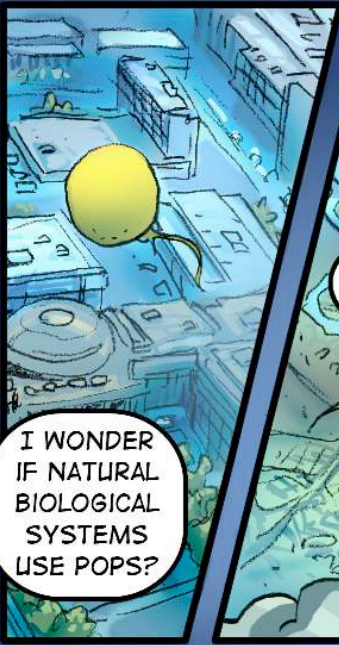
-CELLS PROGRAMMED TO TERMINATE IF THEY DIVIDE TOO MANY TIMES,-

-ENGINEERED INSULIN PRODUCING CELLS...



NO MORE BUDDY BALLOONS, I HOPE?

UH, NO, OF COURSE NOT.



I WONDER IF NATURAL BIOLOGICAL SYSTEMS USE POPS?



WHO KNOWS?

BUT LOOK AT US, WE'RE BUILDING STUFF!

References  
\*Elowitz & Leibler Nature v403 p335  
\*\*Che et al. "A common signal carrier for genetic devices" (in preparation)

Inspiration & Acknowledgements  
Morton "Life, Reinvented" WIRED 13.01  
Gonick and Wheelis, The Cartoon Guide to Genetics  
McCloud, Understanding Comics  
Howtoons, www.howtoons.org  
Image and Meaning, web.mit.edu/i-m/  
Thanks to Joost Bansen, Felice Franckel, Larry Gonick, Saul Griffith, Heather Keller, Ilya Sytchev & Ty Thomson.

Contact  
Drew Endy via endy@mit.edu

CHUCK WADEY.COM